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Creative Education: towards competences in a patient- oriented pharmacy education



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IMPLEMENTATION OF A RUBRIC FOR ASSESSMENT THE RESOLUTION OF PRACTICAL CASES DURING SUPERVISED TRAINING PLACEMENT OF PHARMACY DEGREE.

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INTRODUCTION

The Supervised Training Placements have become a remarkable and complementary component to the academic training and an integrative element of Pharmacy students' academic curriculum, facilitating the subsequent job placement. They can be carried out in Community Pharmacy during six months or in a Hospital Pharmacy Service plus Community Pharmacy during three months in each place [1, 2]. On the other hand, a rubric for assessment, is a tool used to interpret and grade students' work against criteria and standards [3]. In this line, in order to improve the teaching objectives and acquisition of learning competencies as well as to homogenize the process of evaluation of the qualification achieved during the Supervised Training Placements, an evaluation rubric was designed and carried out to evaluate the resolution of practical cases elaborated by the teaching team in a simulated pharmacy classroom.

MATERIALS AND METHODS

Three hundred 4–5th Students Pharmacy Degree were divided into 30 groups composed by 6 members. Previously, teaching team elaborated a total number of 30 practical cases and designed an assessment rubric.

RESULTS AND DISCUSSION

The designed assessment rubric collected all the evaluation criteria's, standards, descriptions and summative outcome according to the achievement of the objectives' belonging to the educational unit to evaluate and those expected skills that students have acquired during the Supervised Training Placements. Among the competences to be evaluated were: communication skills, knowledge of the procedure during the dispensation process, search for information and the contribution to resolve other cases defended by their classmates. The teaching team was in charge of managing all the documentation to ensure always the confidentiality.

CONCLUSIONS

Implementation of an evaluation rubric for resolution of practical cases during supervised training placement of Pharmacy Degree can contribute positively to ensure the follow up and to control the functionality of the process.

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